



# BISHVIL HAIVRIT/ BEGINNER



## SPEAK

In a short 10-sentence dialogue about daily life (holidays, school, schedule, etc.)



## WRITE

-A paragraph on a personal topic  
-A memo of 7-8 sentences  
-An assertion of opinion in 5-6 sentences



## READ

A 10- to 12- sentence paragraph, description or folktale



## LISTEN

Comprehend short dialogue and summarize informative lectures on places, people, and social phenomena



# ADVANCED BEGINNER



## SPEAK

In dialogue about school, family entertainment in 15 sentences  
-Speak in an interview  
-Express an opinion in 5-6 sentences



## WRITE

-In short notes (greeting, apology)  
-In a personal letter of 15 sentences  
-In a 10 sentence announcement or request



## READ

-An informative paragraph of 12-15 sentences  
-Comprehend a short story, poem or supported opinion



## LISTEN

Comprehend short dialogue and about daily life (up to 24 sentences) or a simple song or lecture



# INTERMEDIATE



## SPEAK

In conversation on any topic in 20 sentences



## WRITE

-Personal or chronological report  
-Short story adapted in elementary Hebrew



## READ

Press releases, journal articles, biblical verses, and short stories in elementary Hebrew (70-100 sentences)



## LISTEN

Comprehend short dialogue about daily life, (up to 25 sentences) or a simple song or lecture



# ADVANCED



## SPEAK

In conversation about any topic in thirty sentences or more  
-Give a short lecture on a theoretical topic



## WRITE

In standard modern Hebrew in various forms of communication in 50-70 sentences



## READ

Independently, original literary works (100-150 pages), Hebrew news articles, and religious texts



## LISTEN

Comprehend most components of a conversation of songs and on any topic among native speakers of Hebrew for 15-20 minutes



# ALPHA NETA/ BEGINNER

## MORPHOLOGY

Be able to form masculine and feminine singulars and plurals in nouns, adjectives and verbs in the present tense

**Implement infinitives and present and past tense of the following conjugations: pa'al, pi'el, hiph'il, hitpa'el (shlemim)(in pa'al)**

Understand numbers

**Comprehend the basic form of the construct state (smichut)**

Recognize the suffixes and prefixes of the past and future tense

**Understand the declension of the preposition l' and shel**

## SYNTAX

Understand agreement of nouns and adjectives and nouns and verbs

**Use the definite article with nouns and adjectives**

Comprehend three forms of nominal clauses in the present tense

**Implement the prepositions b', l', et, m', shel, and im**

Understand cardinal number adjectives with masculine and female nouns

**Assess question words**

Understand the expression of cause with ki'

**Utilize the placement of infinitives in sentences**



# ADVANCED BEGINNER

## MORPHOLOGY

Recognize the past tense of the following verb patterns: pa'al, pi'el, hiph'il, hitpa'el(shlemim); (in pa'al)

**Comprehend the proper use of prepositions et, im, she**

Recognition of regular verbs (shelemim) in all seven verb patterns (binyanim) and prefixes and suffixes of the future tense

## SYNTAX

Understand the agreement of nouns and adjectives in number and gender and agreement using the definite article

**Comprehend three forms of nominal clauses in all three tenses**

Utilize impersonal verbal clauses and impersonal nominal clauses

**Understand two kinds of object clauses: with the conjunction sh' an with interrogative adverbs**

Recognize modals

**Be able to identify parts of speech and word order**



# INTERMEDIATE

## MORPHOLOGY

Recognize the normal formation of gerunds in the active conjugations and common paradigms including irregular formations  
**Employ future tense in the conjugations pa'al, pu'el, hiph'il, hitpa'el (shlemim) (in pa'al)**

Comprehend common paradigms in the active conjugations and the declension of all prepositions with singular noun suffices (etzel, bishvil, l'yad)

**Comprehend the declension of prepositions with irregular suffixes (beyn, m')**

Understand past participles of pa'al (shlemim and)

**Employ common Hebrew suffixes and identify non-Hebrew words**

## SYNTAX

Understand the placement of construct-states (smichut) in sentences

**Comprehend the placement of gerunds in sentences**

Utilize various forms of expressions and clauses of cause, time, purpose, result, comparison, contract, and concession

**Identify actual conditional clauses**

Recognize copulas



# ADVANCED

## MORPHOLOGY

Apply all three tenses and the gerund of the conjugation in niphal (shlemim)

**Apply all three tenses of the conjugation pu'al (shlemim)**

Apply all three tenses of the conjugation huph'al (shelemim)

**Complete common paradigms in the active conjugations and possessive with the construct state (smichut)**

Recognize the declension of regular and irregular nouns in singular and plural forms

## SYNTAX

Utilize and understand the summary of formations of simple, compound, complex and compound complex sentences of various kinds: cause, time, purpose, result, comparison, contrast, concession

**Utilize and understand expressions of negation, restriction, introduction, explanation, addition and generalization**

Apply conditional sentences contrary to fact

**Employ the formation of sentences with passive verbs**